



Happy Last Week of School, First Grade Families!

We certainly didn't expect to end our school year together like this! We continue to miss you every day and hope you and your families are doing well!

Even though there is just one more week of school left, we want to make sure that we are still engaging our brains each and every day! So we have planned one last set of learning activities for you to choose from during this last week of first grade. We hope that you like the theme that we have picked for this choice board! You can also explore the links for online activities if you like!

In addition to these learning activities, your child's teacher may be posting unique online read alouds or mini-lessons videos and/or hosting online class meetings. Watching and/or participating in these special, additional online activities is entirely OPTIONAL. We don't want to overwhelm your family, but we do want to provide you with as much support as possible during this difficult time. Watch for communication from your child's teacher about these special virtual activities.

Please let your child's teacher know if you have any questions. We are here to help!

Mrs. Heinonen, Mrs. Kalitzky, Mrs. Merna & Ms. Schrift

First Grade Teacher Contact Information

Teacher/Email	Office Hours (Monday-Friday)
Mrs. Heinonen heinonene@district87.org	10:00-11:30 am
Mrs. Kalitzky kalitzkya@district87.org	9:00-10:30 am
Mrs. Merna mernat@district87.org	9:00-10:30 am
Ms. Schrift schriftt@district87.org	10:00-11:30 am
Mrs. Johnson, LBS1 johnsonk@district87.org	10:00-11:30 am
Mrs. Uhren, ELL uhrenm@district87.org	10:00-11:30 am

Oakland Grade 1

Remote Learning Unit 4 - Week 1	Monday May 18	Tuesday May 19	Wednesday May 20	Thursday May 21	Friday May 22
Academic	See Choice Board	See Choice Board	See Choice Board	See Choice Board	See Choice Board
Specials	<p>Art: Illustrate a personal story from this week, tell the story to a family member</p>	<p>LMC: Find a few favorite books and read in your pajamas/swim suit for 20 minutes. Have a pajama/pool party and invite your siblings/parents to read too!</p>	<p>PE: Do something active outside for 30 minutes today (ride bike, walk, run, etc.)</p> <p>Music: Listen or Sing "Old MacDonald Had a Farm" using your stuffed animals to create new verses (or animals you see outside.)</p>	<p>PE: Do something active outside for 30 minutes today (ride bike, walk, run, etc.)</p> <p>Music: Think about how you have spent your time at home with music (listening to music, dancing, watching tv or movies with music, etc.) Have seen any inspiring videos of singers on the computer or tv? Think about how life would be different without music.</p>	<p>PE: Do something active outside for 30 minutes today (ride bike, walk, run, etc.)</p>

Oakland Grade 1 Unit 4 Choice Board

Students should choose at least one activity from each column (Reading, Writing, Math, Science/Social Studies) each day. Place a check and parent initial on the activities completed.

Reading	Writing	Math	Science/Social Studies
Find a cozy book nook and read independently for 20 minutes.	Pretend you are a chick. Write a journal entry to tell about what you do during your day.	Draw and cut out squares, rectangles, triangles and circles. Use your shapes to create a chick.	Draw a baby chick. Label its beak, egg tooth, wings, feet and down feathers. If you need help with your picture, visit https://www.dkfindout.com/us/animals-and-nature/domesticated-animals/chickens/ .
Build a fort and read for 20 minutes in your fort. Make sure to clean up your fort when you finish.	Create a comic strip that tells a funny story about chicks.	Solve--Mrs. Merna hatched 8 chicks, Ms. Schrifft hatched 4 chicks, Mrs. Kalitzky hatched 5 chicks and Mrs. Heinonen hatched 5 chicks. How many chicks did the first grade teachers hatch in all? Draw a picture AND write a number sentence to show your work.	Draw an adult chicken. Label it's beak, wings, feathers, tail, comb and wattle. If you need help with your picture, visit https://www.dkfindout.com/us/animals-and-nature/domesticated-animals/chickens/ .
Read to a stuffed animal for 20 minutes.	Write a story about what might happen if you took a chick to school. Make sure your story has a beginning, middle and end.	Solve--A first grade teacher put 12 eggs in the incubator. 7 eggs hatched. How many eggs did not hatch? Draw a picture AND write a number sentence to show your work.	Have you ever heard someone called a "good egg?" It means that they are especially nice and kind. Create a "Good Egg" award for someone in your family who has been especially kind to you.
Read to someone in your family for 20 minutes.	What name would you give to a baby chick? Write a paragraph telling the name you would choose and include 3 reasons why you would pick that name.	Write your own story problem about chicks using this fact: $9 + 5 = \underline{\quad}$.	Think about baby chicks and adult chickens. List ways they are the same and ways they are different.
Ask someone to read to you for 20 minutes.	Write about what you would do if you had a pet chick.	Write your own story problem about chicks using this fact: $10 - 3 = \underline{\quad}$.	Practice being a "good egg" today. Do something kind for someone else!



Additional Just-for-Fun, Online Practice Activities

If you don't know your child's District 87 username and password, contact your child's teacher.

- Go to Oakland's LMC Website (<https://www.district87.org/domain/266>). Scroll down and use the links on that page to...
 - Enjoy books on Tumblebooks, BookFlix or Storyline Online. If BookFlix asks for login information, use oaklandelem as the username and login as the password.
 - Practice reading, writing and math skills on Starfall.
- Visit the Scholastic Learn at Home website for Grades 1 & 2. (<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>). You will find a variety of engaging stories and activities for your child on this website.
- Check out ABCya (<https://www.abcya.com/>). You will find a variety of games to practice reading and math skills.
- Explore Brainpop Jr. (<https://jr.brainpop.com/>). Students will need to log in using their District 87 username and password (you will need to put a BL in front of the username). Students can watch educational videos and enjoy games/activities related to those videos on Brainpop Jr.
- Read on RAZ Kids (<https://www.kidsa-z.com/main/Login>).
 - Enter your teacher's username if prompted. The username for each teacher is...
 - Mrs. Heinonen: eheinonen
 - Mrs. Kalitzky: akalitzky
 - Mrs. Merna: tmerna
 - Ms. Schrift: tschrift
 - You will need to know your five-digit user name to locate your stories.
- Explore the games on Education City (<https://www.educationcity.com/us/>). You will need to know your District 87 username and password (you will need to put a BL in front of the username). If your teacher has pre-selected games for you, they are under the "Classwork" or "Homework" tabs. If you want to locate other games, click on the search bar in the upper right corner.
- Set up a free family account on GoNoodle (<https://www.gonoodle.com/for-families/>). You can use the videos on this site to help your child keep moving/get their energy out during the break.
- Check out fun art activities and learn how to draw at Art Hub (<https://www.youtube.com/user/ArtforKidsHub/videos>).

Social-Emotional Remote Learning Activities from Mrs. Ryder

IF POSSIBLE, PLEASE EMAIL MRS. RYDER at ryderj@district87.org TO TELL HER HOW YOU ARE DOING!

Monday, May 4	Tuesday, May 5	Wednesday, May 6	Thursday, May 7	Friday, May 8
Do one random act of kindness at home. Bonus points if can do two acts of kindness!	Write down all the things that did not go so well today (one on each piece of paper). Now rip each one to shreds as you focus on letting it go and you make a plan for making tomorrow better.	Play 'Red Light Green Light' – practice listening immediately to directions and keeping personal space between you and your family members.	Find 5 emoji's that represent all the feelings you had today. Tell an adult about those feelings and notice how they changed throughout the day.	Interview a family member about how they are feeling about the 'shelter in place' and pandemic experience. Write or draw about it from their perspective.
Monday, May 11	Tuesday, May 12	Wednesday, May 13	Thursday, May 14	Friday, May 15
Go on a mindful scavenger hunt. Find 8 objects. Once you have them write down how they smell, feel, and look. At the end, decide which object you enjoyed the most.	Think of three things you struggle with. For each one, write or draw a positive affirmation you can say to yourself when you feel stuck or overwhelmed with those struggles. An example might be: "I can do hard things!" Bonus points if you share them loud and proud to your grown ups at home.	Make a list of 15 different emotions. Write each one on a notecard. Play charades with a family member and have them guess which emotions you are acting out from your cards.	Practice your breathing. Go outside and find a dandelion. Take a huge breath and blow all the pedals off of the dandelion. Try to get them all off in one breath. Try this three times.	Cut out a paper heart. On the heart write/draw all the people who are helping/working to take care of others during this time (i.e. nurses, grocery workers, etc). How do you think they feel right now? Is there a way you can thank them?
Monday, May 18	Tuesday, May 19	Wednesday, May 20	Thursday, May 21	Friday, May 22
Be a social spy. Watch two people on a TV show with the volume muted. Try to guess how they are feeling or what they might be talking about by using your social clues.	Write a letter or draw a picture for a neighbor or friend. Put it on their doorstep for them to find later. Think about how it may make them feel to find this.	Offer to help your grown ups with a chore. Pitch in, be helpful, don't expect anything in return. Pay attention to how you made them feel.	If possible, download the app - Positive Penguins. The app aims to help children understand their feelings and overcome negative thoughts.	Think about all the great memories you had during this school year. Write or draw your favorite memories and share it with your family.

My Summer HOMEWORK CALENDAR



A Summer calendar
to keep you ready
for next year!

First Grade Edition
...going to 2nd grade

Jessica Travis

June

Math & Reading Activities



Monday

Tuesday

Wednesday

Thursday

Friday

Reading

Write a story that includes 10 sight words. Circle the words.

Read a book. Write down the characters, setting, problem, & solution.



Write down the words you hear or see today that have an /ar/ sound.

Write five sentences with sidewalk chalk

Math

Count to 120 one time every hour of the day.

Make a number line from 0 - 30 with sidewalk chalk.



Write addition sentences and use food items to help you count.

Use q-tips and cotton balls to build numbers as tens & ones.
Q-tips (tens) C.B. (ones)

Reading

Read a magazine or newspaper. Highlight or circle words with a digraph in it.

Watch a TV show and write about your favorite part.



Write 3-5 sentences that describe the day. (weather, things you see, etc...)

Read three of your favorite stories.

Math

Count the change in a parent's wallet. Sort the coins.

Write down the time you eat breakfast, lunch, and dinner in digital time.



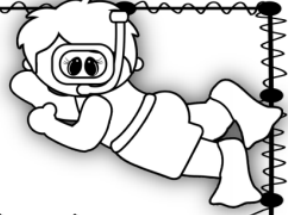
Find objects in your house that are 3-D shapes.

Skip Count by 2's in the morning, 5's in the afternoon, and 10's at night.

Jessica Travis

July

Math & Reading Activities



Monday

Tuesday

Wednesday

Thursday

Friday

Reading

Make a list of your favorite things for each letter of the alphabet!

Circle the punctuation in red and capital letters in green in the newspaper.



How many words can you make from the word: **WATERMELON**
write your words.

Write how to make a peanut butter and jelly sandwich.
First, Next, Then, & Last

Math

Measure 5 objects in your house using a non-standard tool.

Write a story problem using the names in your family.
(add or subtract)



Practice dividing your food into equal parts during today's meals.

Pick a number.
What is one more? One less?
Ten more? Ten less?

Reading

Make a list of words you can think of that have six letters.

Play a learning game on the internet.
(Starfall, ABCya, etc...)



Read a story in your house.
Act out the story.

Find things in your house that begin with a digraph.
(ch, th, wh, or sh)

Math

Identify the time on the clock when your favorite show starts.

Practice writing your numbers from 0-20.



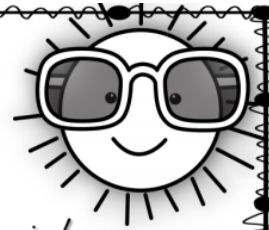
How many times can you jump in **ONE** minute?

Make a graph of the foods you have at this week.

Jessica Davis

August

Math & Reading Activities



Monday

Tuesday

Wednesday

Thursday

Friday

Reading

Make a list of animals that have a long vowel sound.

Write 3-5 sentences about what you have done this summer.



Read an article in the newspaper. Write the main idea of the article.

Make a list of school supplies you will need to buy this year.

Math

Make tally marks for each time you eat something today.

Write five word problems that are addition and solve.



Write five word problems that are subtraction and solve.

Draw a picture using only 2-D shapes.

Reading

Write 3 facts about summer and 2 opinions about summer.

Write 10 words about summer. Put the words into ABC order.



Write 5 nouns and describe the nouns using adjectives.

Make a list of 10 verbs that you do throughout the day.

Math

Think of different ways you can make 50 cents.

List 3 chores you can do that would help you EARN money.



Write addition and subtraction problems with chalk.

Pick 10 numbers. Write the expanded form for each number.

jenica shaw